

Scope and Sequence for Equipping Your Students with the Necessary Technology Skills for a Successful Performance Task

Your students are going to create a performance task using technology at the Modification or Redefinition levels of the SAMR model. How can you help your students stay focused on the content and not on the technology while they are creating this project?

In the 5 skills charts below, make a list of all the skills related to the planning, creation, and presentation of that performance task that you expect your students to utilize. (You may add or delete rows to each chart as needed.) The goal is that you will help your students already have the majority of the technology skills necessary to create a successful product prior to the performance task production point of your unit.

Remember to think TPACK.

NOTE: The focus of this list is the technology components; however, elsewhere in your unit, you will also need to consider the human components (critical thinking, public speaking, cooperating with colleagues, rehearsing a dialogue before filming, etc.).

Your Name	Emily Rumble
What is the performance task for your unit?	The students will create iMovie mini-episodes for the new hit series on PBS, <i>Gatsby</i> . The movies will be sent to the PBS directors in the hopes that they will select your episode and air it on television.
What technology will students use to create the performance task (if more than one, differentiate between what is an option and what will be required)	iMovie
Lesson # in which students will create the performance task	This is a summative assessment of The Great Gatsby unit.

1. Skills for **planning** the performance task (storyboard, outline, script, research of content, etc.)

Pre-requisite skill student will need to be able to successfully create the performance task	URL to, and description of, an online resource/ reference that a student (or parent) can access to learn this skill independently (or refer to as a reminder)	How can you introduce this skill prior to the performance task either in an earlier lesson in this unit or in a prior unit? Briefly describe the learning activity.
Script	This website gives helpful tips students to create a successful script or a sequence of events. http://www.ehow.com/how_4895854_make-movie-script.html	In lesson 2, students will create a timeline, which will allow them to gain the skill of putting events in sequence and picking out what is important and what is not.

2. Skills for **capturing** raw components that will be used in the performance task (recording video, capturing audio, searching for photos and graphics, understanding copyright and privacy, etc.)

Pre-requisite skill student will need to be able to successfully create the performance task	URL to, and description of, an online resource/ reference that a student (or parent) can access to learn this skill independently (or refer to as a reminder)	How can you introduce this skill prior to the performance task either in an earlier lesson in this unit or in a prior unit? Briefly describe the learning activity.
Video Camera/Camera	This website offers general tips for using a video camera. http://www.wikihow.com/Use-an-HDV-%28High-Definition-Video%29-Camera	In lesson 6, students will use a video camera to capture the images to use in iMovie.

3. Skills for **editing/refining** the performance task (edit, transitions, manipulation, supplementing with music, inserting text, etc.),

Pre-requisite skill student will need to be able to successfully create the performance task	URL to, and description of, an online resource/ reference that a student (or parent) can access to learn this skill independently (or refer to as a reminder)	How can you introduce this skill prior to the performance task either in an earlier lesson in this unit or in a prior unit? Briefly describe the learning activity.
--	---	---

iMovie	<p>This video breaks down how to use iMovie, starting from the basics.</p> <p>http://www.youtube.com/watch?v=fFuLi8D-qGk</p>	In lesson 6, students will start to use iMovie to show their skills in character analysis.
Adding Elements into iMovie	<p>This website shows how to edit your iMovie from adding text to recording audio. It gets you comfortable with your toolbars.</p> <p>http://acomp.stanford.edu/tutorials/imovie_video_editing</p>	Lesson 6 allows you to edit your videos using the program iMovie. However, every single lesson has editing within them, even if it is just editing an essay.

4. Skills for **converting/exporting** a project file of the performance task (rendering video, exporting MP3 file, making an html version, etc.)

Pre-requisite skill student will need to be able to successfully create the performance task	<p>URL to, and description of, an online resource/reference that a student (or parent) can access to learn this skill independently (or refer to as a reminder)</p>	How can you introduce this skill prior to the performance task either in an earlier lesson in this unit or in a prior unit? Briefly describe the learning activity.
Exporting iMovie	<p>This website teaches you step-by-step how to export an iMovie in different formats.</p> <p>https://connect.mybps.org/groups/bpsoit/wiki/8d43e/Exporting_iMovie_to_Different_Formats.html</p>	Lesson 6 allows you to use the program iMovie and export the iMovie.

5. Skills for **making the performance task ready for the presentation** (uploading a video to youtube, setting a wiki's privacy to protected or public, sharing a Google Doc/Site/Survey/Presentation, using the presenter's tools in PowerPoint, etc.)

Pre-requisite skill student will need to be able to successfully create the performance task	URL to, and description of, an online resource/reference that a student (or parent) can access to learn this skill independently (or refer to as a reminder)	How can you introduce this skill prior to the performance task either in an earlier lesson in this unit or in a prior unit? Briefly describe the learning activity.
Uploading to Youtube	This tutorial video goes the necessary steps to upload an iMovie to Youtube. http://www.youtube.com/watch?v=IF_7_qYUviw	